

4 <sup>th</sup> Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 <sup>th</sup> grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 <sup>th</sup> grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
Monday January 9					No School - Winter Break		No School - Winter Break	
Tuesday January 10					No School - Winter Break		No School - Winter Break	
Wednesday January 11					<p>Complete planners</p> <p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will listen to a Brain Pop on poetry. Students will answer the comprehension questions in collaborative pairs. Students will take notes in their interactive notebooks on poetry.</p> <p><b>10:30-11:00 Flexible Groups:</b> Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p>		<p>Complete planners</p> <p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will listen to a Brain Pop on poetry. Students will answer the comprehension questions in collaborative pairs. Students will take notes in their interactive notebooks on poetry.</p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p>	
Thursday January 12					<p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will review rhyme scheme by completing <i>Elements of Poetry: Rhyme Scheme</i>.</p> <p><b>Writing:</b> Students will analyze prompts in order plan.</p> <p>Media Lab 9:30-10:00</p>		<p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will review rhyme scheme by completing <i>Elements of Poetry: Rhyme Scheme</i>.</p> <p><b>Writing:</b> Students will analyze prompts in order plan.</p> <p>Media Lab 1:30-2:00</p>	

Friday January 13					<p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will read the poem, <i>My Dog</i>, and answer comprehension questions in order to deconstruct the elements of poetry.</p> <p><b>Writing:</b> Students will analyze prompts in order plan.</p>		<p><i>Review school, class, lunchroom, and bus rules.</i></p> <p><b>Reading:</b> Students will read the poem, <i>My Dog</i>, and answer comprehension questions in order to deconstruct the elements of poetry.</p> <p><b>Writing:</b> Students will analyze prompts in order plan.</p>	
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ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***